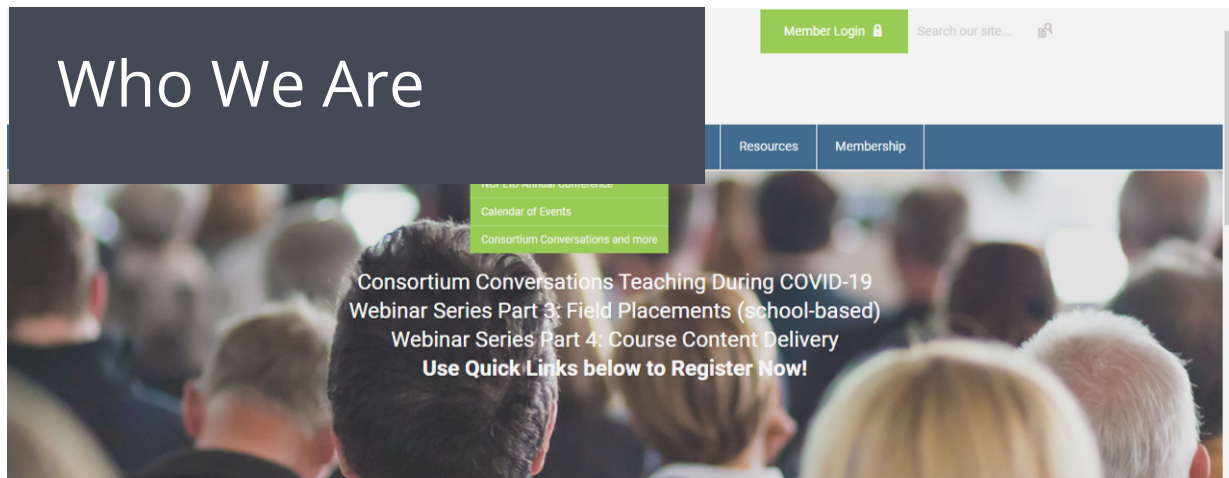


The National Consortium for Physical Education for Individuals with Disabilities

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The National Consortium for Physical Education for Individuals with Disabilities (NCPEID), formerly known as National Consortium for Physical Education and Recreation for Individuals with Disabilities, was founded in 1975 by a group of higher education professionals with a vision for quality personnel preparation, research/demonstration, and service.

Mission

The mission of the National Consortium for Physical Education for Individuals with Disabilities (Consortium) is to promote, stimulate, and encourage legislative mandates, professional preparation, advocacy, and research in physical activity, physical education and recreation for individuals with disabilities. The Consortium promotes development of programs and services, and disseminates professional information to assist members.

NCPEID 2019-2020 Executive Committee

President

Dallas J. Jackson
Slippery Rock University of PA

Treasurer

Cindy Piletic
Western Illinois University

President-Elect

Michelle Grenier
University of New Hampshire

Secretary

Ali Brian
University of South Carolina

Vice President

Andrea Taliaferro
West Virginia University

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Members at-Large

Melissa Bittner
California State University, Long
Beach
A. Josie Blagrove
California State University, Chico
Erin Siebert
San José State University
Garth Tymeson
University of Wisconsin-La
Crosse

Student Representatives

Emily Gilbert
University of South Carolina
A. Chloe Simpson
West Virginia University

Research Chair

Ron Davis
Texas Woman's University

APENS Chair

Timothy Davis
State University of New York,
Cortland

Awards Chair

Katie Stanton-Nichols
Indiana University-Purdue University
Indianapolis

Historian

Andrew Colombo-Dougovito
University of North Texas

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San José State University

Vice President-Elect

Ali Brian
University of South Carolina

Immediate Past President

Dallas J. Jackson
Slippery Rock University of PA

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A. Josie Blagrove
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Nicole Kirk
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Amanda Young
Slippery Rock University of PA

Student Representatives

Amy Oliver
Indiana University-Purdue University
Indianapolis
Myungha (Mason) Sur
Georgia State University

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Texas Woman's University

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State University of New York,
Cortland

APENS Chair

Timothy Davis
State University of New York,
Cortland

Historian

Andrew Colombo-Dougovito
University of North Texas

NCPEID 2019-2020 Standing Committees

APENS Committee

Tim Davis (Chair)
Kaky McPeak
Beth Hersman
Brad Weiner
Wesley Wilson

Awards Committee

Katie Stanton-Nichols (Chair)
Sean Healy
Scott McNamara

Advocacy

Suzanna Dillon (Chair)
Linda Hilgenbrinck
Sally Taunton
Andy Colombo-Dougovito

Membership Committee

Melissa Bittner (Chair)
Sharon Bowers
Ben Miedema
Amanda Young
Scott McNamara

Nominations & Elections Committee

Garth Tymeson (Chair)
Emily Gilbert

Annual Conference Planning Committee

Andrea Taliaferro (Chair)
Erin Siebert
A. Josey Blaggrave
Chloe Simpson

The NCPEID bylaws identify and provide guidelines for six standing committees. NCPEID's standing committees include the adapted physical education national standards (APENS) committee, awards committee, advocacy committee, membership committee, nominations and elections committee, and annual conference planning committee. Committee members are either appointed by the president or elected by the membership.

NCPEID 2020-2021 Standing Committees

APENS Committee

Suzanna Dillon (Exec. Dir.)
Tim Davis (Chair)
Beth Hersman
Brad Weiner
Wesley Wilson
Brock McMullen

Awards Committee

Emily Gilbert (Chair)
Sean Healy
Scott McNamara

Advocacy

Suzanna Dillon (Chair)
Linda Hilgenbrinck
Sally Taunton
Andy Colombo-Dougovito

Membership Committee

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The National Consortium for Physical Education for Individuals with Disabilities (NCPEID) is a national organization that plays a pivotal role in influencing the direction and development of the adapted physical education/activity field. NCPEID encourages you to join and become part of a national network of future leaders, practitioners, higher education professionals, and parents, all of whom contribute toward the advancement of quality physical education/activity for individuals with disabilities.

Current Membership Roster as of July 2020

Member Type	Active
Honorary Retired	13
Lifetime	54
New CAPE	43
Professional	66
Student	8
Total	184

Treasurer Report by Cindy Piletic

Financial Summary 2019-2020

Current Assets	
Bank Account	Balance (6/30/2020)
PNC	\$61,960.21
Paypal	\$14,545.68
Total Financial Assets	\$76,505.89

2019-2020 Activity Summary	
Total Revenue	\$17,878.82
Total Expenses	(\$24,392.78)
Total Income	(\$6,513.96)

APENS Actuals 2019-2020

Summary	
Total Revenue	\$9,600.00
Total Expenses	\$(1,768.51)
Total Income	\$7,831.49

APENS Report by Tim Davis & Melinda Stokoe

Administrative Report:

APENS continues to serve the needs of the NCPEID, membership and CAPE's. The 3rd edition of the APENS standards and study guide have gone smoothly. Presentations reflecting changes/edits and future needs regarding test item validation continue to be part of the ongoing discussion between APENS Chair and APENS Ex Director/Committee. Discussions continue regarding ways we can access groups to take sample tests to collect item validation data. Edits to web site are still under consideration and pending.

In light of the COVID shut down we expected a reduction in inquiries for persons requesting to become CAPE's or to take the APENS exam, however numbers in general are only down by about 20% as compared to previous years. Although this will have a negative impact on the short-term financial earnings associated with the APENS exam and online study guide (Human Kinetics), we anticipate that the numbers will rebound once schools re-open. Five university programs have requested letters of support indicating that applications to USDOE for personnel preparation in Adapted Physical Education will include APENS as part of the evaluation and exit criteria for graduates. These programs with cohorts of 5-10 students remain the base for APENS exam administration. Ongoing support of these programs and collaboration with NCPEID members who submit applications for teacher preparation should remain a priority.

The impact of COVID required the APENS Chair to exam alternative way to deliver the exam. The Chair chose to create an online exam option hosted by SUNY Cortland using a Blackboard Classroom (BB: APENS EXAM) using the lockdown browser platform.

Instruction on how to take the APENS Exam using the online format, the testing criteria (Mac/PC), and how to use the browser directions are posted on the site. Persons taking the APENS Exam must meet all eligibility criteria and have paid for the exam. An one time pass code dated/timed is given to the candidate to access the BB site and exam.

Scoring can occur immediately but will not be given to the examinee immediately. To date, we have only administered one "practice" exam. We are moving forward to administer more exams in July.

Changes in the Physical Education Department at SUNY Cortland have warranted changes to the APENS office. Moving forward the APENS Office will have double occupancy (shared office) and filing cabinets (20 years worth of hard copy data) will need alternative storage space. Security of the APENS exam, files and all data will continue to be a high priority. *It is likely that the APENS Chair will move to the APENS office in the coming month.

Conference Activity:

NYS AHPERD – Fall, 2019 – APENS Update Presentation
 Massachusetts AHPERD – Fall, 2019 – APENS Update - *Displayed booth

SHAPE America – Postponed (Spring, 2020) – No Booth Purchased – Materials were submitted for distribution through SHAPE

APENS Exam:

NYS AHPERD – Fall, 2019 – APENS Update Presentation
 Texas AHPERD – Fall, 2019 – APENS information shared (Deb Buswell and others)
 SHAPE America – Postponed (Spring, 2020) – No Booth Purchased
 APENS materials shared for future NAPEC conference

CAPE Activity:

The following table reflects the numbers from July, 2019 to June, 2020 by quarter.

			Exam	Recert	Higher Ed New	Higher Ed Recert	Totals	
2019 - 3rd Quarter			14	2	1	1	18	
2019 - 4th Quarter			6	9	0	2	17	
2020 - 1st Quarter			3	5	3	1	12	
2020 - 2nd Quarter			2	1	0	1	4	
TOTALS			25	17	4	5	51	
	Failed	Part 2 (not completed)						
2019 July-Dec	12	2						
2020 Jan-June	10	3						

APENS Cont'd

Recommendations:

Recommendations for Fall 2020 and Spring 2021 include the following:

- Review APENS online application to refine/update process
- Submit proposal for increase of exam fee from 150 to 250/300.
- Work with APENS Committee to review application and to create updated plan for test item validation to continue.
- Solicit NCPEID membership to host presentations for fall/spring conferences in the discipline (PE) and beyond since so many OSEP/OSERS funded programs are now collaborating with OT/Speech/School Psych/Early Childhood etc.

Nominations and Elections Committee Report by Garth Tymeson & Emily Gilbert

Summary:

As per the NCPEID Bylaws, the Nominations and Elections Committee followed the timelines and worked with the President (Dallas Jackson) to solicit nominees for several open positions (to start serving terms as of July 2020). Announcements were processed through Dallas and he distributed them to the membership email list.

After all nominees verified that they were willing to run for office and submitted their required brief bios, the slate of candidates was sent to all NCPEID members for voting. Results were reviewed by the Committee and President. The Presidents then contacted the newly elected persons and those who were not elected.

Recommendations:

It is recommended that the timelines in the Bylaws continue to be used for this annual task. New persons implementing the nominations and elections process next year can contact Dallas, Garth, and Emily for assistance. Dallas has files for all announcements and correspondence.

VP report by Andrea Taliaferro

2020 Annual Conference:

The 2020 NCPEID annual conference was originally scheduled from July 16-18, 2020 at the Crowne Plaza in Crystal City, VA. The call for abstracts opened in March. Due to the COVID pandemic, the board made the decision to cancel/postpone the conference.

Consortium Conversation Webinars: Four consortium conversation webinars were held in June to disseminate information to current and prospective members.

Topics and dates:

6/3/2020 APE/APA Teaching During COVID-19 Introductory Webinar

6/10/2020 Practicum/Service Considerations

6/17/2020 School-based Field Placement Considerations

6/24/2020 Course Content Delivery Considerations

These consortium conversations were well attended and received. Overall, 152 individuals attended the four webinars, not including panel members.

Resources that were shared by panel members and participants were compiled.

Resources, slides, and recordings from the webinars are available to members on the NCPEID website.

Discussion: Continued webinar series in the fall.

2021 Annual Conference: The annual conference has been scheduled for July 15-17 2021 at the Crowne Plaza in Crystal City, VA. We have worked with Kate Campbell from HelmsBriscoe to renegotiate the contract with our contact at the Crowne Plaza, Christy Cockrell. Our deposit from 2020 has been rolled over and applied to a renegotiated 2021 contract. The negotiated room rate cut off date is June 23, 2021.

Discussion: virtual component to the in-person conference, continued monitoring of pandemic situation and travel considerations

Recommendations: Establish a committee to organize and conduct ongoing webinar series events. Investigate the possibility of having a virtual component to the planned in-person conference.

2018-2020 Strategic Plan Accomplishments by Dallas Jackson

1. Improve Organizational Performance

To improve organizational performance, NCPEID was able to accomplish numerous goals across the 2-year period guided by the 2018-2020 strategic plan. This included the revision and update of the NCPEID bylaws that were published in 2019. In addition, the goal of strengthening a system for strategic planning, evaluation, and communication was achieved. This was accomplished by adopting the 2018-2020 strategic plan in 2018, as well as, updating and reporting on progress toward goal achievement. Furthermore, the goal to improve various organizational policies and processes was addressed. This goal was addressed by evaluating, refining and/or reducing the number of documents and/or mechanisms used (e.g., streamlining) for financial transactions. In addition, executive committee and board of director meetings were held monthly across the 2-year period. Furthermore, the goal to continue to improve NCPEID members' satisfaction of the organization was addressed by developing and administering a membership survey to collect data that can inform organizational practices to meet the needs of NCPEID's members.

2. Establish User-friendly Mechanisms for Information Accessibility

To establish user-friendly mechanisms for information accessibility, NCPEID was able to accomplish numerous goals across the 2-year period guided by the 2018-2020 strategic plan. For example, NCPEID was able to provide a more user-friendly website experience for its members compared to the website utilized prior to 2018. Moreover, NCPEID leadership evaluated the existing NCPEID website and determined new website content structure. Another goal was to develop two cyclical publication formats. NCPEID was able to develop and establish one cyclical publication. More specifically, NCPEID was able to re-establish the quarterly publication entitled *The Advocate*. Finally, the goal to identify and determine NCPEID social media engagement strategy was addressed by determining and assigning a NCPEID social media manager.

2018-2020 Strategic Plan Accomplishments

3. Provide Meaningful Information and Resources to Key Stakeholders that Support the Advancement of Adapted Physical Education and Adapted Physical Activity

To address the above strategic priority, NCPEID was able to accomplish several goals. One goal was to develop higher education professional resources. NCPEID was highly active in publishing and providing links to resources valuable to this membership constituency. NCPEID also addressed the goal to develop emerging scholars and early career professional resources. An example was the newly published national directory on the NCPEID website of higher education programs in APE/APA, as well as, the periodic job posting website updates. Another goal accomplished to address the strategic priority of providing meaningful information and resources to key stakeholders that support the advancement of APE and APA was the development and delivery of a successful annual conference. In 2019, NCPEID developed and successfully delivered an annual conference that was held at the University of South Carolina in Columbia South Carolina. Unfortunately, the 2020 annual conference was cancelled due to public health concerns resulting from the SARS-coV-2 (i.e., COVID-19) pandemic. As a response to the cancellation, NCPEID leadership was able to develop and deliver four webinars, entitled *Consortium Conversations Series*, addressing teaching in APA-APE during the COVID-19 pandemic. This webinar series successfully reached over 150 individuals as attendees and included over 10 expert panelists addressing topic areas such as practicums, field placement, as well as, teaching in higher education. The final goal addressed in this strategic priority was to develop strong advocacy activity for APE/A. Numerous strategies were enacted and accomplished under the appointed advocacy chair.

4. Diversify, Grow and Retain Membership

Two goals were addressed within this strategic priority. The goal to strengthen member retention through increased NCPEID communication, and the goal to raise NCPEID's national profile. Membership renewal communication and ease of renewal was developed and launched. Furthermore, NCPEID maintained it's collaborative relationship with mission-aligned organizations (e.g., SHAPE America APE/APA Special Interest Group). In addition, NCPEID explored new collaborations with organizations that may yield positive future outcomes (e.g., NCHPAD).