

National Consortium for Physical Education for Individuals with Disabilities
Policy and Advocacy Action Plan
Updated March 2019

Strategic Plan Item

1. Develop NCPEID federal policy agenda and legislative priorities for the 116th Congress including, but not limited to, the reauthorization of the Individuals with Disabilities Education Act (IDEA)

POLICY AND ADVOCACY ACTION PLAN

To develop and promote a targeted policy advocacy agenda (e.g., Capitol Hill, US DOE, state level initiatives) that is in alignment with the mission of the NCPEID and that advances physical education for individuals with disabilities.

1. Develop “fact sheet” on PE for students with disabilities across US including common language to promote clarity at national, state and local levels (multiple purpose use but for sure would support policy asks).
2. Develop specific policy “asks” for the specific policy proposals for HEA reauthorization (likely in 2019), IDEA (likely later than 2019) and other germane bills as they emerge
3. Be proactive and collaborative with key allies such as CEC, NCPSSERS, SHAPE and others during HEA and IDEA reauthorizations
 - Maintain at least quarterly interactions with key allies from related organizations such as:
 - Carly Wright (and possibly Joey Martinelli), SHAPE America
 - Deb Zeigler, CEC
 - Myrna Mandlawitz, CASE
 - Valerie Williams, NASDSE
 - Attend at least one meeting of NCPSSERS face-to-face in DC and all others remotely/online
 - Collaborate with, and potentially jointly sponsor congressional briefings with related organizations, such as:
 - Council for Exceptional Children
 - National Coalition for Personnel Shortages in Special Education and Related Services
 - Consortium for Citizens with Disabilities
 - American College of Sports Medicine
 - Alliance for Healthier Generation
 - American Public Health Association
 - School Health Education Association
 - SHAPE America
 - Maintain annual contact with and support efforts of the four regional OSEP Funded Parent Centers (Regional PTACs)
4. Advocate for legislation and budgets addressing full funding of IDEA as well as additional federal funding programs for personnel preparation grants and leadership grants
5. Support state level initiatives promoting physical education for individuals with disabilities as well as APE teacher certification
 - Texas activities to revise TEA code specific to APE, and then proposal for TEA to recognize CAPE
 - Possible activities in Colorado, South Carolina and Washington specific to APE certification

Approved and updated March 14, 2019